



APRIL 2017 News letter

DEAR PARENTS

Our first term is slowly coming to a close, we take time to reflect on the first few successful and productive months of the year that have gone by.

It is amazing to see how much the children have developed ,some moving a little faster than others, but we believe that smaller steps taken are better than no step at all, as this is what makes each individual child unique.

Parents kindly remember the following for our little ones:

- Label all your child's belongings
- Always put extra changing clothes in the bag
- School knocks off at 17:30, a penalty fee of R30 is payable after every 5 minutes from 17:30.
- Make sure the school is informed of your child's allergies or any special needs.
- School gates are open for drop off at 06:30am
- Birthday party times are 10:00 am or 14:00 pm.
- If there are any changes with fetching of your little one kindly inform the school who will be fetching your child your little one from school in ample time.

EXTRA MURAL ACTIVITIES

- **Ballet- (2years and above)This activity is currently running with great enthusiasm from both the instructor and little ones, parents that are interested in signing up their little ones still can, forms are available at the front office. Please note that this activity is not compulsory.**
- **Soccer-private**
- **Volleyball-Private**
- **Netball-compulsory**



- **Swing ball-compulsory**
- **Swimming-our swimming pool is ready to be used by all our little ones. More detailed information will be sent to each and every one within the shortest possible time. This activity is compulsory and free of charge.**

Please note that soccer, volleyball and netball are compulsory and each little one is allowed to pick two of any activity, These activities require a R100 FEE attached to them that MUST be included in the school fees.

SPORTS REGISTRATION FORMS

Parents, we are still waiting for most of the sports registration forms to be returned, this will enable the children to begin playing their desired sports.

AFRIKAANS

As we continue to move further in to the year, our grade R learners will begin to learn the language of Afrikaans that will be introduced in the next coming term.

PICTURES &VIDEO UPDATE

The school has introduced a broadcast list where the school will send random pictures and videos, this will be a way of giving our parents and experience of our lessons and day.

To enable us to send this information, consent forms were sent out . Only parents that have returned and signed these forms will be able to be updated

BIRTHDAY S

- For health purposes (children that may be allergic to certain foods) kindly prepare the following for your children's party packs: plain cupcakes are preferred in place of any cake or creamed cupcake(no colorants and icing sugars allowed),1 lollipop, nikkack packet and a 100% juice can be packed in a party pack. Party times are 10h00 am or 14h00pm

SCHOOLS FEES

- **Parents ,note that the school fees are payable in advance by the 1st of each month, children with unpaid fees will not be allowed to attend class as of the 2nd ,all unpaid accounts will be handed over for collection on the 7th.**
- **Use your child's first and second name as reference to your payment.**

- Late payment after 2nd will pay penalty fee of R100.
- School account FNB LYNWOOD RIDGE,62582189421,BRANCH CODE 252045



UNIFORM

Due to the much delayed delivery of the school uniform and slow pace at which it is being supplied to us, we would like to inform you that we have now contracted an extra supplier to try and quicken the process, pace and delivery of our uniforms, this is to ensure that every one is catered for and is able to wear the different colour's of the week

COLOURS OF THE WEEK

Monday	Green
Tuesday	Pink
Wednesday	Purple
Thursday	yellow
Friday	Blue

shirts-R130

Long sleeve-R110

Beanie-R80

Sports shorts-R100 (2-4 years only)

Tracksuit-R250

Skorts and shorts-R 150 (5-6 years only)

cricket hat-R100

NEWS !!! NEWS!!! NEWS!!! NEWS

N/B: Teachers are not allowed to give their phone numbers to parents and vice versa, all

communication must be done through the reception (school office) Appointments with the teacher

can be made between 10:30AM to 12:00am and 14:30 pm 16:30pm

enquiries secretary@newkidscare.co.za

for finance matters finance@newkidscare.co.za or director@newkidscare.co.za

for any urgent matter, contact us on cell phone numbers :0814453576 /
060 997 4492 or call the school on Land lines 012 7091647
/0127907006.



EVENTS FOR THIS COMING MONTH OF APRIL

DATE	EVENT
14.04.2017	GOOD FRIDAY (Public Holiday)
17.04.2017	FAMILY DAY (Public Holiday)
21.04.2017	FIRE STATION TRIP
27.04.2017	FREEDOM DAY(Public Holiday)
28.04.2017	SCHOOL HOLIDAY

SCHOOL REPORTS

OUR FIRST TERM SCHOOL REPORTS ARE OUT AND CAN BE COLLECTED FROM THE CLASS TEACHER AS OF FRIDAY: 31.03.2017

PLEASE NOTE THAT DUE TO THE PUBLIC HOLIDAYS, THE SCHOOL WILL BE CLOSED FROM THE 13TH OF APRIL AT 13:30 AND WE WILL BE OPENED ON THE 18TH OF APRIL AT 06:30.

WE WISH YOU A PLEASANT AND RESTFUL EASTER HOLIDAY!!!!!!!

THE LONG AWAITED SCHOOL PICTURES ARE OUT AND CAN BE COLLECTED FROM THE SCHOOL RECEPTION, HOWEVER, ARRANGEMENTS HAVE TO BE MADE TO COLLECT THE MUGS IF THE PARENTS ARE NOT ABLE TO COLLECT THEM.

MOTHERS DAY!!!!!!!

DEAR MOTHERS, WE HAVE A GREAT EVENT PLANNED FOR OUR MOTHERS DAY EVENT.

TAKE NOTE THAT IT WILL NOW BE HELD ON THE 13TH OF MAY FROM 10:00 OCLOCK AND NOT THE 12TH. A WHOLE DAYS EVENT AND ONE NOT TO BE MISSED, LOTS OF FUN THINGS TO DO, GOODIE BAGS AND TONS OF PAMPERING ON SITE.

WATCH THE SPACE!!!!



CONCERT DVDS 2016

YOU CAN NOW PLACE YOUR ORDERS FOR THE 2016 CONCERT DVD'S THROUGH THE SCHOOL RECEPTION, NOTE THAT THEY TAKE +- 2WEEKS ONCE ORDERED.

WE WANT TO ONCE AGAIN THANK OUR EVER SUPPORTING PARENTS FOR THE ATTENDANCE DURING THE PARENTS EVENING, THANK YOU FOR YOUR CONTINUED SUPPORT

NEW FROM NEW KIDS CARE

Due to numerous enquiries from parents we would like to inform you that we will be offering Holiday classes for children that have no one to stay with during the school holidays from grade 1-3 and Saturday babysitting services for ages 0 - 9. Please note that this service will only be put in effect once a certain number of children are reached.

- Breakfast/Lunch and snack will be provided.

HOLIDAY CLASSES: Time from 7am-3:30pm (from grade 1-3) R 150 a day

BABY SITTING (Saturdays) time from 7am-3:30 pm (from grade 1-4)R 180 a day

NTHABI AND NKC TEAM

LEARNING TIMES







Our parties



FAMSA PRETORIA

Defining family

The family is where you put down your first roots, where you form your most lasting impressions, where you put together the building blocks of your character. Family is where you learn to laugh and where you are allowed to weep without losing respect. Family is where you learn how to share, how to relate, and how to treat other people. It is where you discover how to draw the line between right and wrong, between good and evil. (By **Charles R. Swindoll**.) Dysfunctional families blur that line, and boundaries become unclear. Solid, secure families have a clear view of the difference so that its members have little ethical confusion.

The family is the most important social unit of society. This is a fact that everyone must learn. The family is not only the basic societal unit. It is also the basic child-raising unit, the basic communication unit, and the basic all-around fun and friendship unit.

Characteristics of a healthy family

The members of the household are committed to one another.

A healthy family spends time together.

A healthy family enjoys open, frequent communication.

The healthy family turns inward during times of crisis.

Members of a healthy family express affirmation and encouragement often.

The members of a healthy family share a spiritual commitment.

The member of a healthy family trusts each other and values the trust they earned. When the families are strong, society is strong. When families are weak, societies begin to break down.

Dysfunctional families

Millions of children are not fully protected. Many of them deal with violence, abuse, neglect, exploitation, exclusion and/or discrimination every day. Such violations limit their chances of surviving; growing, developing and pursuing their dreams. No set rules- everyone for themselves. No positive and meaningful communication. Abuse of power. No respect. No family time.

Responsibilities of a family:

Building the child self-esteem

Bringing up a child to be a responsible adult

Children grow best in a loving family environment in which their best interests are always taken into account.

Sources of children's self-esteem problems lie primarily within the home. Each parent's own level of self-esteem can influence that of the child. Another source of children's insecurities is how the parents relate to each other and the nature of love shown to the child. Children who experience or witness violence often remain silent out of fear, shame or stigma. Some accept it as part of life, most is carried out by people children know and should be able to trust and look to for protection.

All children have the right to protection. They have the right to survive, to be safe, to belong, to be heard, to receive adequate care and to grow up in a protective environment. A family is the first line of protection for children.

The family helps the child to become a successful member of society; by teaching the child:

- Respect for self and others
- Communication skills: listening and responding without conflict.
- Positive attitude: learn to know that attitude can create a positive life.
- Honesty.
- Hard working: finishing tasks.
- Sense of humour: see the lighter side of life.

NO. 38 OF 2005: CHILDRENS ACT, 2005

PARENTAL RESPONSIBILITIES AND RIGHTS

18. (1) A person may have either full or specific parental responsibilities and rights in respect of a child.
- (2) The parental responsibilities and rights that a person may have in respect of a child, include the responsibility and the right –
- (a) to care for the child
 - (b) to maintain contact with the child
 - (c) To act as guardian of the child, and

(d) To contribute to the maintenance of the child.

Parental Responsibilities and Right of Mothers

19. (1) The biological mother of a child, whether married or unmarried, has full parental responsibilities and rights in respect of the child.

Parental Responsibilities and Rights of Married Fathers

20. The biological father of a child has full parental responsibilities and rights in respect of the child-

- (a) if he is married to the child's mother, or
- (b) If he was married to the child's mother at
 - (i) the time of the child's conception
 - (ii) The time of the child's birth, or
 - (iii) Any time between the child's conception and birth.

Parental Responsibilities and Rights of Unmarried Fathers

21.(1) The biological father of a child who does not have parental rights and responsibilities in respect of the child in terms of section 20, acquires full parental responsibilities and rights in respect of the child-

- (a) If at the time of the child's birth he is living with the mother in a permanent life-partnership; or
- (b) If he, regardless of whether he has lived or is living with the mother-

(i) Consents to be identified or successfully applies in terms of section 26 to be identified as the child's father or pays damages in terms of customary law;

(ii) Contributes or has attempted in good faith to contribute to the child's upbringing for a reasonable period; and

(iii) Contributes or has attempted in good faith to contribute towards expenses in connection with the maintenance of the child for a reasonable period.

(2) This section does not affect the duty of a father to contribute towards the maintenance of the child.

Unmarried fathers

- They do not have automatic custody/ guardianship/ access and rights.
- Apply to court for the above mentioned rights.

Sexual Abuse

- Making them do sexual things against their will
- Physically attacking their sexual body parts
- Treating them like a sex object

Minimising, denying and blaming

- Making light of the abuse
- Not taking their concerns seriously
- Saying that the abuse didn't happen
- Shifting responsibility for abusive behaviour
- saying they caused the abused

Using isolation

- Limiting their outside involvement
- Controlling what they do, who they sees and talks to, what they reacts and where they goes
- Using jealousy to justify actions

Using Intimidation

- Aggressive looks
- Angry gestures
- Smashing things
- Destroying their Pets
- Displaying weapons

Using Emotional Abuse

- Putting them down
- Make them feel bad about themselves
- Calling them names
- Making them think their crazy
- Playing mind games
- Humiliating them
- Making them feel guilty

In conclusion it is the families' responsibility to protect, care, and love their children so that they grow to be responsible, reliable, successful, protective adults. When they are adults they will have the tools to build strong families which in turn builds strong society.

Please feel free to contact our Social Work Mrs Primrose Kolokoto 073 613 1134